



St. Joseph's University

36, Lalbagh Road, Bengaluru-560027, Karnataka, India

School of Humanities and Social Sciences

**Department of International Relations, Peace
and Public Policy (IRP and PP)**

Syllabus

SEP- JIP (I-II Semester)

Semester-I

INP 1124: International Relations: Concepts and Theories	
Semester	1
Course Credits	5
No. of Teaching Hours for Week	5
Total Contact Hours	75
Duration of End Semester Exam	2 Hours
Assessment Marks	Formative: 40 & Summative: 60

Course Objective:

- Develop an understanding about the nature and scope of International Relations as an academic discipline.

Learning Outcome:

At the end of the course the students shall understand:

- International Relations, theoretically and will gain knowledge to explain and analyze world politics at large.
- The dynamics of world politics
- To inculcate the art of analyzing international events

Unit-I: Introduction to International Relations

- International Relations: Nature, Scope and Significance
- International Relations as an academic discipline: Evolution and Growth (Treaty of Westphalia, Congress of Vienna, World Wars, Cold War and Disintegration of Soviet Union)
- Concepts in International Relations: State, Anarchy, Security Dilemma, Balance of Power, Arms Race, Disarmament, Polarity and Collective Security

Unit-II: Theories of International Relations

- Classical Approaches: Realism, Liberalism and Marxism
- Modern Approaches: Systems Approach, World System Theory, Hegemony, Game Theory and Dependency Theory (SSS), Constructivism, Critical Theory, Feminism and Green Theory

Unit- III: Foreign Policy and Diplomacy

- Foreign Policy: Determinants and Techniques; Foreign Policy Making and National Interest-National Power-National Security
- Diplomacy: Meaning and Objectives; Functions and Role of Diplomacy; Techniques of Diplomacy; Types of Diplomacy

Unit- IV: War and Warfare System

- Concept of War: Conventional forms of Warfare; Changing Nature of War; Technology and War; Gendering War; Types of Warfare; Military Operations Other Than War (MOOTW)

Unit-V: Issues of International Relations

- Human Rights Violation; Globalization and Infectious Disease; Climate Change, Transnational Crimes and International Terrorism.

Exercise:

1. List out the traditional and non-traditional security threats in the global politics
2. List out the modern forms of diplomacy in the contemporary world

Suggested Readings:

1. Morgenthau, H. J. (1948). *Politics Among Nations: The Struggle for Power and Peace*. New York, NY: Alfred A. Knopf.
2. Palmer, N. D., & Perkins, H. C. (1957). *International Relations: The World Community in Transition*. Boston, MA: Houghton Mifflin.
3. Wright, Q. (1955). *A Study of International Relations*. New York, NY: Appleton-Century-Crofts.
4. Kumar, M. (2009). *Theoretical Aspects of International Politics*. Agra, India: Shiv Lal Agarwala & Company.
5. Griffiths, M., & O'Callaghan, T. (2002). *International Relations: The Key Concepts*. London, England: Routledge.
6. Heywood, A. (2015). *Key Concepts in Politics and International Relations*. New York, NY: Palgrave.

7. Heywood, A. (2014). *Global Politics*. New York, NY: Palgrave Macmillan.
8. Pevehouse, J. C., & Goldstein, J. S. (2017). *International Relations*. New York, NY: Pearson.
9. Khanna, V. N. (2004). *International Relations*. New Delhi, India: Vikas Publishing House.
10. Ghai, K. K. (2009). *International Relations: Theory and Practice of International Politics*. Ludhiana, India: Kalyani Publishers.
11. Ghosh, P. (2013). *International Relations*. New Delhi, India: PHI Learning Pvt. Ltd.

Pedagogy:

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Resources (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

PP 1124: INTRODUCTION TO PUBLIC POLICY	
Semester	1
Course Credits	5
No. of Teaching Hours for Week	5
Total Contact Hours	75
Duration of End Semester Exam	2 Hours
Assessment Marks	Formative: 40 & Summative: 60

COURSE OBJECTIVE:

- To develop an understanding about the nature of public policy discipline.
- To enable the students to understand the interface between public policies and its environment
- To develop an understanding about the role of governmental actors in the process of public policy

COURSE OUTCOMES:

- Students shall gain theoretical knowledge to explain the development of the discipline.
- Students shall explain the dynamics of environment related to public policy
- Students shall inculcate the objective outlook of the public policy process.

UNIT 1: Public Policy: Introduction

- Meaning and Nature of the discipline; Scope and Significance (SSS), Evolution of Public Policy as a discipline, Types of Public Policy, Policy as a Political activity.

UNIT 2: Public Policy; It's Context and Forces

- Political context; Economic Context; Governance Context; Social Context and Cultural context.
- Individual citizens; Electorates, Interest groups, Pressure groups Mass media- Including social media (SSS).

UNIT 3: Elements of Public Policy

- Equity, Welfare Efficiency and Effectiveness.
- Concepts in Public policy- Public, Policy, Policy decisions, Policy inputs, Policy outputs, Policy outcomes, Policy formulation, Policy analysis, Policy implementation, Policy Evaluation.

UNIT 4: Institutions in Policy making

- Role and Reality- Legislature, Executive, Bureaucracy (with reference to Politico-administrative dichotomy) Judiciary.

UNIT 5: Policy Science

- Introduction, Meaning, Nature and characteristics, Utility of Policy Sciences, Harold Laswell's Idea of Policy Sciences, Progression of Policy Sciences.

REFERENCES

1. Anderson, J. E. (2006). *Public policy making: An introduction*. Boston, MA: Houghton Mifflin Company.
2. Howlett, M., & Ramesh, M. (2003). *Studying public policy*. Ontario, Canada: Oxford University Press.

3. Greston, L. N. (2004). *Public policy making: Process and principles*. Armonk, NY: M.E. Sharpe.
4. Moran, M., & Goodin, R. E. (Eds.). (2006). *The Oxford handbook of public policy*. Oxford, UK: Oxford University Press.
5. Wu, X., Ramesh, M., Howlett, M., & Fritzen, S. (2018). *The public policy primer: Managing the policy process*. London, UK: Routledge.
6. Ayyar, R. V. V. (2009). *Public policy making in India*. Delhi, India: Pearson Publications.
7. Basu, R. (Ed.). (2021). *Democracy and public policy in the post-Covid-19 world: Choices and outcomes*. London, UK: Routledge.

Semester-II

INP 2224: Introduction to Peace and Conflict Studies	
Semester	2
Course Credits	5
No. of Teaching Hours for Week	5
Total Contact Hours	75
Duration of End Semester Exam	2 Hours
Assessment Marks	Formative: 40 & Summative: 60

Course Objective:

- Develop an understanding about the nature and scope of Peace and Conflict Studies as an academic discipline.

Learning Outcomes:

At the end of the course the students shall understand -

- Core Concepts of Peace and Conflict Studies, theoretically and will gain knowledge to explain and analyze world politics at large.
- The dynamics of Peace and Conflict around the world.

Unit-I: Introduction to Peace, Conflict and Violence

- Peace, Conflict and Violence: Meaning, Nature and Origin
- Evolution of Peace and Conflict Studies

Unit-II: Typology of Peace, Conflict and Violence

- Peace: Negative and Positive Framework

- Peace and its correlation with Violence and Conflict; Conflict Triangle
- Conflict: Inter-state, Intra-state (SSS), Extra-systemic, Sub-state, Territorial, Ideological, Conflicts over Natural Resources
- Violence: Dimensions and Types of Violence: Political, Institutional, Economic, Ethnic and Cultural

Unit- III: Measuring Conflict and Violence

- Unit of Measurement
- Survey Framework
- Sampling Framework

Unit-IV: Peace Movements

- Peace Movements: Meaning, Taxonomy of Peace Movements
- Types of Peace Movements
- Peace and Climate Change; Peace and Sustainable Development Goals (SSS); Gender & Peace

Unit-V: Conflict and Peace Initiatives

- Peace Keeping
- Peace Making
- Peace Building (Relevant Case Studies: Asia-Africa and Latin America)

Exercise:

- List out the territorial conflicts between states across the world
- List out India's participation in UN peacekeeping mission

Suggested Readings:

1. Azar, E. E. (1990). *The management of protracted social conflict: Theory and cases*. Dartmouth Publishing.
2. Bercovitch, J., & Rubin, J. Z. (Eds.). (1992). *Mediation in international relations: Multiple approaches to conflict management*. St. Martin's Press.
3. Brown, M. E., Lynn-Jones, S. M., & Miller, S. E. (Eds.). (2000). *Theories of war and peace*. The MIT Press.
4. Burton, J. (1990). *Conflict: Resolution and prevention*. Macmillan.
5. Elshtain, J. B. (1995). *Women and war*. University of Chicago Press.
6. Boulding, K. (1965). Twelve friendly quarrels with Johan Galtung. *Journal of Peace*

Research, 16(2), 125-136.

7. Caprioli, M. (2000). Gendered conflict. *Journal of Peace Research*, 37(1), 51-68.
8. Fox, J. (2001). Two civilizations and ethnic conflicts: Islam and the West. *Journal of Peace Research*, 38(4), 459-472.
9. Galtung, J. (1965). On the meaning of non-violence. *Journal of Peace Research*, 2(3), 228-257.
10. Huntley, W. L. (1996). Kant's third image: Systemic sources of the liberal peace. *International Studies Quarterly*, 40(1), 45-76.
11. Patomaki, H. (2001). The challenge of critical theories: Peace research at the start of the new century. *Journal of Peace Research*, 38(6), 723-737.
12. Pearson, F. S. (2001). Dimensions of conflict resolution in ethno-political disputes. *Journal of Peace Research*, 38(3), 275-287.
13. Ishida, T. (1969). Beyond the traditional concepts of peace in different cultures. *Journal of Peace Research*, 6(2), 133-145.
14. Weber, T. (2001). Gandhian philosophy, conflict resolution theory and practical approaches to negotiation. *Journal of Peace Research*, 38(4), 493-513.

Pedagogy:

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, and Open Educational Resources (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

PP 2224: PUBLIC POLICY ENVIRONMENT	
Semester	2
Course Credits	5
No. of Teaching Hours for Week	5
Total Contact Hours	75
Duration of End Semester Exam	2 Hours
Assessment Marks	Formative: 40 & Summative: 60

COURSE OBJECTIVES:

- To familiarize the students with the basic ideas of society, polity, economy and administration

- To enable students to understand the role of the political, social, economic and administrative environment in the public policy making process.
- To acquaint the students with the problems associated in the larger environment that induces the emergence of Policies

COURSE OUTCOMES:

- Students shall gain the knowledge about the indispensable influence of the environment of policy making.
- Students shall examine the role of environmental factors on public policy.
- Students shall inculcate the multidisciplinary approach of public policy.

Unit 1: Approaches To Study Public Policy

- Uni disciplinary- meaning and characteristics
- Multi disciplinary- Meaning and characteristics
- Interdisciplinarity- Meaning and characteristics
- Trans disciplinary- Meaning and characteristics
- Public Policy Approach- Meaning and characteristics

Unit 2: Society And Public Policy

- Society Meaning and characteristics
- Types of Society- Agrarian Society, Industrial Society and Post- Industrial Society
- Institutions of Society- Caste, Class, Race, Religion, Tribe (SSS) and Gender
- A case study of Reservation Policy in India

Unit 3: Polity And Public Policy

- Politics- Meaning and Characteristics
- Democratic political system: Nature and characteristics
- Non-Democratic political system: Nature and characteristics
- Concepts of Government, Governance and Good Governance; Differentiate Government and Governance (SSS)
- A case study 73rd and 74th Constitutional Amendments

Unit 4: Economy And Public Policy

- Economy-Meaning and characteristics
- Types of Economy- Capitalist economy (SSS), Socialist Economy and Mixed Economy
- Concept of Development- Meaning of Development, Sustainable development
- Measuring of Development- GDP, HDI and GNHI.
- A case study of New Economic Policy 1991, Trade offs, Types of goods, market failures.

Unit 5: Public Administration And Public Policy

- Public Administration- Nature and characteristics, Relationship between Public Administration and Public Policy
- Administrative Adjudication- Meaning, characteristics and reasons for growth of Administrative adjudication
- Delegated legislation- Meaning, characteristics and reasons for growth of delegated legislation
- E Governance- Meaning and characteristics (SSS)
- A case study of BHOOMI

References

1. Basu, R. (2000). *Public administration: Concepts and theories*. New Delhi: Sterling Publications.
2. Chakraborty, B., & Bhattacharya, M. (2003). *Public administration: A reader*. New Delhi: Oxford University Press.
3. Theodoulou, S., & Cahn, M. (Eds.). *Public policy: The essential readings*.
4. Ahuja, R. *Society in India: Concepts, theories and recent trends*.
5. Moran, M., & Godin, R. (Eds.). *The Oxford handbook of public policy*.
6. Balla, S. J., Lodge, M., & Page, E. C. (Eds.). (2015). *Oxford handbook of classics in public policy and administration*. Oxford: Oxford University Press.
7. Scott, M., & Lal, D. (1990). *Public policy and economic development: Essays in honour of Ian Little*. Oxford: Oxford University Press.
8. Tomala, M., Prokop, M., & Kordonska, A. (2022). *Public policy and the impact of COVID-19 in Europe: Economic, political and social dimensions*. London: Routledge.

9. Scott Maurice and Lal Deepak (1990) Public policy and Economic development: Essays in honour of Ian Little Oxford University press, Oxford.
10. Tomala Magdalena Prokop, Maryana and Kordonska Aleksandra (2022), Public policy and the impact of Covid-19 in Europe: Economic, political and social dimensions: Routledge, London.