



**ST JOSEPH'S
UNIVERSITY**
BENGALURU . INDIA

DEPARTMENT OF SOCIOLOGY

*SYLLABUS FOR UNDERGRADUATE PROGRAMME AS
PER THE NEW EDUCATION POLICY 2020*

SEMESTER ONE TO SEMESTER FOUR
DISCIPLINE SPECIFIC CORE PAPERS

NEW EDUCATION POLICY SYLLABUS FOR SEMESTER ONE: B.A. SOCIOLOGY

Proposed Scheme of Teaching and Evaluation

SEMESTER-I

Sl. No.	Course code	Title of the Course	Course Category	Teaching hours per week	Summative Assessment	CIA	Total Marks	Credits
1.	Sociology - DSC1	Understanding Sociology	DSC	03	60	40	100	03
2.	Sociology - DSC2	Changing Social Institutions in India	DSC	03	60	40	100	03
3.	Open Electives - Sociology OE1	Sociology of Everyday Life	OEC	03	60	40	100	03

EVALUATION

Sl. No.	Course Category	Teaching Hours per week	Summative Assessment	CIA	Total Marks	Credits
1.	DSC	03	60	40	100	03
2.	DSC	03	60	40	100	03

SYLLABUS FOR SEMESTER ONE: B.A. SOCIOLOGY

Semester	I
Paper Code	DSC (DISCIPLINE SPECIFIC CORE PAPER) SO 1124
Paper Title	UNDERSTANDING SOCIOLOGY
Number of teaching hours per week	03
Total number of teaching hours per semester	42
Number of credits	03

Objectives:

- 1.This Introductory Paper is intended to acquaint the students with sociology as a social science and the distinctiveness of its approaches among the social sciences.
- 2.It is to be organized in such a way that even students without any previous exposure to sociology could acquire an interest in the subject and follow it.
- 3.To train students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives.
- 4.To enable students to cope effectively with the socio-cultural and interpersonal processes of a constantly changing complex society

UNIT: 1 Sociology as Science

15hrs

Chapter No. 1 Sociology as a study of Groups and Social Interaction - Definition, Scope and Need; Sociology as Science Vs. Sociology as Social Reform.

Chapter No. 2 Relation of Sociology with other Social Science – History, Political Science, Economics, Anthropology, Psychology.

Chapter No. 3 (C) Sociological Eye (Randall Collins), Sociological Imagination (C Wright Mills' distinction between trouble *i.e., personal in nature* and issue, *i.e., public in nature*).

Chapter No. 4. Sociological Perspectives: Functionalist, Conflict, Symbolic Interactionist, Feminist.

Chapter No.5 Social Construction of Reality.

UNIT: 2 Culture and Socialization

15hrs

Chapter No. 6 Culture: Definition and Elements of Culture; Comparison between Culture and Civilisation; Acculturation: Robert Ezra Park's idea of Melting Pot; Cultural Contact, Cultural Shock, Counter Culture and Contra Culture.

Chapter No. 7 Global Culture: Globalisation of Values; Cultural Imperialism.

Chapter No. 8 Emerging Issues in Culture: Consumer Culture, Children as Consumers, Cyber culture, Netiquette in the age of Digital Living and Digital Divide.

Chapter No. 9 Socialisation: Theories of Self: Charles Horton Cooley and George Herbert Mead.

UNIT:3 Social Change

12hrs

Chapter No.10 Changes due to Industrialization, Rationalisation, Globalisation, McDonaldization (George Ritzer), Urbanisation and Information Explosion.

Chapter No. 11 Consequences of Change: Changing age Structure of Societies: Ageing and Ageism; Technological Impact on Social Life; Changing Environment.

Text Books

1. Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
2. Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
3. Corrigan-Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2nd Edition, Oxford University Press, Canada
4. Davis, Kingsley 1949, Human Society, Macmillan, Delhi
5. Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3rd Edition, Cengage Learning, USA
6. Ferris, Kerry and Jill Stein, 2018, The Real World: An Introduction to Sociology, 6th Edition, W W Norton, New York
7. Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th edition, Wiley India Pvt. Ltd. New Delhi
8. Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
9. Inkeles, Alex 1987, What is Sociology? Prentice-Hall of India, New Delhi
10. Jayaram, N 1989, Sociology - Methods and Theories, Macmillan India Ltd. Bangalore
11. Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi
12. Lemert, Charles 2012, Social Things: An Introduction to the Sociological Life, Rowman and Littlefield Publishers, Maryland
13. Macionis, John 2018, Sociology Global Edition, Pearson, England
14. Mulagund, I C 2008 Readings in General Sociology, Srushti Prakashana, Dharwad
15. Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad

16. Ritzer, George and W W Murphy, 2020, Introduction to Sociology, 5th edition, Sage Publications, New Delhi

Course Outcomes: At the end of the course, the student should

CO1	Knowledge	Have developed a good knowledge to understand the nature and role of Sociology in a changing world.
CO2	Understand	Have developed a very good understanding of the comprehend uniqueness of sociological imagination in the study of real world.
CO2	Apply	Be able to express one's understanding of current social issues in oral and written forms.
CO3	Analyze	Be able to critically differentiate between sociology's two purposes - science and social reform.
CO4	Evaluate	Be able to evaluate different perspectives of perceiving the workings of social groups.
CO5	Create	Be able to develop love of learning, writing and study skills, and knowledge base about human behaviour, social organization and social changes.

SYLLABUS FOR SEMESTER ONE: B.A. SOCIOLOGY

Semester	I
Paper Code	DSC (DISCIPLINE SPECIFIC CORE PAPER) SO 1224
Paper Title	CHANGING SOCIAL INSTITUTIONS IN INDIA
Number of teaching hours per week	03
Total number of teaching hours per semester	42
Number of credits	03

Objective of the Paper:

1. This course aims to explain the concept of social institution, to provide an understanding of the role of social institutions in the organization and existence of society and to reveal the functional relationship between the individual and the social institutions.
2. To understand the basic social institution of the Indian society.
3. To study the relevance of social institution
4. To learn pros and cons of media as a catalyst of social change

UNIT: 1 Family and Marriage 12hrs

Chapter No. 1 Family - Definitions of Family and Household; Changing structure of family; changes in size and composition

Chapter No. 2 Weakening of gender and age stratification - democratisation of relationships: between spouses, parent-children; step-parenting

Chapter No. 3 Changes in care giving of children and elderly, Decrease in number of children and voluntary childlessness

Chapter No. 4 Marriage - Definition; changing patterns of marital relations- cohabitation,

separation, divorce and remarriage

Chapter No. 5 Contemporary Kinship issues in Indian Society.

UNIT: 2 Religion and Education

15hrs

Chapter No. 6. Definition; secularisation vs resurgence of religion in modern world

Chapter No. 7 Challenge of diversity - religious freedom vs state laws

Chapter No. 8. Education: Definition; education as socialisation; types of education - formal and informal, Employability – Technology.

Chapter No. 9 Functional view - manifest and latent functions; Conflict view - education as tool for perpetuating inequality

Chapter No. 10 Schooling and Life Chances (Max Weber's views) - increasing enrolment ratio, DE schooling.

UNIT: 3 Economic and Political Institutions

15hrs

Chapter No. 11 Definitions of Economy and Work, Gender stratification in work and its feminization.

Chapter No. 12 Job insecurity, Unemployment; Outsourcing - opportunities and threats; automation and advancement of technology

Chapter No. 13 Definitions of Political Institution, Government, Governance and State

Chapter No. 14 Status of Democracy in India

Chapter No. 15 Challenges: Militancy, Fundamentalism, Regionalism

Chapter No. 16 Globalisation and Social Welfare.

Text Books

1. Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
2. Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
3. Davis, Kingsley 1949, Human Society, Macmillan, Delhi
4. Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th edition, Wiley India Pvt. Ltd. New Delhi
5. Gouda, M Sateesh, Khan, A G and Hiremath, S L 2019, Spouse Abuse in India: A Regional Scenario, GRIN Publishing, Munich
6. Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
7. Indira R 2011, Themes in Sociology of Indian Education, Sage Publications, Delhi
- Inkeles, Alex 1987, What is Sociology? Prentice-Hall of India, New Delhi

8. Jayaram, N 1989, Sociology - Methods and Theories, Macmillan India Ltd. Bangalore
9. Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi
10. Mulagund, I C 2008 Readings in General Sociology, Srushti Prakashana, Dharwad.
11. Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad
12. Ritzer, George and W W Murphy, 2020, Introduction to Sociology, 5th edition, Sage Publications, New Delhi

Course Outcomes: At the end of the course, the student should

CO1	Knowledge	Have developed a good knowledge of the new forms taken by institutions of family and marriage
CO2	Understand	Have developed a very good understanding of the role played by religion in modern world.
CO2	Apply	Be able to apply the sociological perspective and sociological knowledge to explain various aspects of social life.
CO3	Analyze	Be able to analyse the social change in modern India especially through the processes of modernization, westernization and globalization
CO4	Evaluate	Be able to evaluate the connections and patterns in social life.
CO5	Create	Be able to create an awareness, safe and secure society.

NEW EDUCATION POLICY: SYLLABUS FOR SEMESTER TWO: B.A. SOCIOLOGY

Proposed Scheme of Teaching and Evaluation

SEMESTER-II

Sl. No.	Course code	Title of the Course	Course Category	Teaching hours per week	Summative Assessment	CIA	Total Marks	Credits
1.	Sociology - DSC3	Foundation of Sociological Theory	DSC	03	60	40	100	03
2.	Sociology - DSC4	Sociology of Rural Life in India	DSC	03	60	40	100	03
3.	Sociology - Open Elective OE2	Society through Gender Lens	OEC	03	60	40	100	03

EVALUATION

Sl. No.	Course Category	Teaching Hours per week	Summative Assessment	CIA	Total Marks	Credits
1.	DSC	03	60	40	100	03
2.	DSC	03	60	40	100	03

SYLLABUS FOR SEMESTER TWO: B.A. SOCIOLOGY

Semester	II
Paper Code	DSC (DISCIPLINE SPECIFIC CORE PAPER) SO2124
Paper Title	FOUNDATION OF SOCIOLOGICAL THEORY
Number of teaching hours per week	03
Total number of teaching hours per semester	42
Number of credits	03

Objective of the Paper:

- 1.This course is designed to serve as an in-depth introduction to foundational sociological theories.
2. The social theories/theorists emphasized in this course do not merely constitute some of the major statements of the field, but also share a common attempt to understand and explain periods of change and transformation in human history.
- 3.It will seek to uncover certain conceptualizations and assumptions about human nature, society, the relation of the individual and society, the nature of stability and order, and the nature of power and conflict.
- 4.To Apply reasoning and critical thinking skills in order to link empirical evidence used by sociologists to theory building.

UNIT: 1 A Comte and H Spencer 12hrs

Chapter 1: Auguste Comte: Intellectual context, Positivism, Law of Three Stages, Classification of Sciences

Chapter 2: Herbert Spencer: Theory of Social Evolution, Organic Analogy, Types of Society

UNIT: 2 E Durkheim and M Weber 15hrs

Chapter 3: Emile Durkheim: Social Facts, Division of Labour in Society, Suicide, Sociology of Religion

Chapter 4: Max Weber: Social Action, Ideal Types, Bureaucracy, Types of Authority, Protestant Ethics and Spirit of Capitalism.

UNIT: 3 K Marx and G Simmel

15hrs

Chapter 5: Karl Marx: Dialectical Materialism, Economic Determinism, Class Struggle, Alienation

Chapter 6: Georg Simmel: Formal Sociology, Theory of Sociation, Theory of Conflicts.

Text Books

1. Abraham, Francis 1984, Modern Sociological Theory, Orient Longman, Delhi Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
2. Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
3. Collins, Randall 1997, Sociological Theory, Rawat Publications, Jaipur
4. Corrigan-Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2nd Edition, Oxford University Press, Canada
5. Coser, Lewis A 2002, Masters of Sociological Thought: Ideas in Historical and Social Context, Rawat Publications, Jaipur
6. Davis, Kingsley 1949, Human Society, Macmillan, Delhi
7. Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3rd Edition, Cengage Learning, USA
8. Ferris, Kerry and Jill Stein, 2018, The Real World: An Introduction to Sociology, 6th Edition, W W Norton, New York
9. Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th edition, Wiley India Pvt. Ltd. New Delhi
10. Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
11. Inkeles, Alex 1987, What is Sociology? Prentice-Hall of India, New Delhi
12. Jayaram, N 1989, Sociology - Methods and Theories, Macmillan India Ltd. Bangalore
13. Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi
14. Lemert, Charles 2012, Social Things: An Introduction to the Sociological Life, Rowman and Littlefield Publishers, Maryland
15. Macionis, John 2018, Sociology Global Edition, Pearson, England

16. Morrison, Ken 1995, Marx, Durkheim, Weber: Formation of Modern Social Thought, Sage Publications, London
17. Turner, Jonathan 1987, The Structure of Sociological Theory, Rawat Publications, Jaipur
18. Zeitlin, Irving M 1998, Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publications, Jaipur

Course Outcomes: At the end of the course, the student should

CO1	Knowledge	Have developed a good knowledge of social and intellectual background of classical sociologists.
CO2	Understand	To understand the historical context and the economic and social systems within which sociology emerged in the west
CO2	Apply	Be able to enriches the sociological knowledge of the students.
CO3	Analyze	Be able to develop critical thinking and analytical ability to interpret the social reality.
CO4	Evaluate	Be able to critique the contributions of sociologists.
CO5	Create	Be able to comprehend the theoretical foundations of sociology

SYLLABUS FOR SEMESTER TWO: B.A. SOCIOLOGY

Semester	II
Paper Code	DSC (DISCIPLINE SPECIFIC CORE PAPER) SO 2224
Paper Title	SOCIOLOGY OF RURAL LIFE IN INDIA
Number of teaching hours per week	03
Total number of teaching hours per semester	42
Number of credits	03

Objectives:

- 1.This course helps students of urban areas to understand rural India
- 2.To provide key insights into the emergence of rural sociology as a discipline
- 3.To define and explain rural sociology
- 4.To let the students know about its nature, scope and significance of rural sociology in India.
- 5.To provide the basic tools for data collection or fieldwork.
- 6.The course also helps students to perceive the environmental crisis in rural India.

UNIT: Rural and Agrarian Social Structure 12hrs

- Chapter No. 1:** Social Construction of Rural Societies: Myth and Reality (M N Srinivas).
Chapter No. 2: Agrarian Social Structure: Land Tenure Systems (Colonial Period); Post-Independence Indian Land Reform Laws
Chapter No. 3: Commercialization of Agriculture
Chapter No. 4: Commodification of Land

UNIT: 2 Themes of Rural Society in India 15hrs

- Chapter No. 5:** Rural Caste and Class Structure, Gender and Agrarian Relations
Chapter No. 6: Impact of Panchayat Raj System and Rural Politics
Chapter No. 7: Actors in Market - Weekly Fairs, Trading Castes, Emerging Trading Classes and Key Role of Intermediaries
Chapter No. 8: Changes in Rural Society.
Chapter No. 9: Emergence of Online and Virtual Commodity Markets - Features and Impact on Traditional Sellers and Buyers.

UNIT: 3 Rural Development 15hrs

- Chapter No. 10:** Induced Intervention: PURA, MGNREGA, Swach Bharat Abhiyan, Akshara Dasoha, Water and Land Development Efforts
Chapter No. 11: Challenges to Sustainable Rural Development: Casteism, Factional Politics, Natural Calamities (Droughts and Floods), Utilisation of Water, Fertilisers and Pesticides with special references to water and soil pollution.

Text Books

1. Desai, A R 1977, Rural Sociology in India, Popular Prakashan, Bombay
2. Doshi, S L and Jain P C 1999, Rural Sociology, Rawat Publications, Jaipur
3. Gouda, M Sateesh, Khan, A G and Hiremath, S L 2019, Spouse abuse in India: A

Regional Scenario, GRIN Publishing, Munich

4. Indira R 2011, Themes in Sociology of Indian Education, Sage Publications, Delhi
5. Mulagund, I C 2008 Readings in General Sociology, Srushti Prakashana, Dharwad
6. Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad
7. Singh, Katar 2009 Rural Development: Principles, Policies and Management, Sage Publications, New Delhi
8. Srinivas, M N 1960, The Myth of Self-Sufficiency of Indian Village, Economic Weekly, September 10, Pp.1375-78 (https://www.epw.in/system/Giles/pdf/1954_6/22/village_studies.pdf)

Course Outcomes: At the end of the course, the student should

CO1	Knowledge	Have developed a good knowledge about nature, scope and significance of rural sociology in India
CO2	Understand	Understand the myths and realities of village India constructed by Western scholars
CO2	Apply	Be able to Understand the changes in land tenure systems and consequences
CO3	Analyze	Be able to analyse the various rural development programmes
CO4	Evaluate	Be able to evaluate the role of traditional social institutions and how they have responded to forces of change
CO5	Create	Be able to make an informed analysis of various development programmes and challenges encountered

SYLLABUS FOR SEMESTER THREE: B.A. SOCIOLOGY

Proposed Scheme of Teaching and Evaluation

SEMESTER-III

Sl. No.	Course code	Title of the Course	Course Category	Teaching hours per week	Summative Assessment	CIA	Total Marks	Credits
1.	SO3124	Social Stratification and Mobility	DSC	03	60	40	100	03
2.	SO3224	Sociology of Urban Life in India	DSC	03	60	40	100	03
3.	Open Electives -SOOE 3	Sociology of Youth	OEC	03	60	40	100	03

EVALUATION

Sl. No.	Course Category	Teaching Hours per week	Summative Assessment	CIA	Total Marks	Credits
1.	DSC	03	60	40	100	03
2.	DSC	03	60	40	100	03

SYLLABUS FOR SEMESTER THREE: B.A SOCIOLOGY

Semester	III
Paper Code	DSC (DISCIPLINE SPECIFIC CORE PAPER) SO3124
Paper Title	Social Stratification and Mobility
Number of teaching hours per week	03
Total number of teaching hours per semester	42
Number of credits	03

Objective of the Paper:

1. This course introduces students to Sociological Study of Social Inequalities.
2. It acquaints students with principal theoretical perspectives on and diverse forms of social inequality in articulation with each other.
3. To help students to grasp a clear understanding of the sociological perspectives and differentiate various divisions of society.

Unit 1. Introducing Stratification

15hrs

Chapter 1: Meaning, Definitions, Origin of stratification, Characteristics (Melvin M Tumin)

Chapter 2: Forms of social stratification – Caste, Class and Estate.

Chapter 3: Dimensions of Social stratification- Income, Wealth, Power, Occupational Prestige, Schooling.

Chapter 4: Gendered Stratification: Division of Labour and Equality in freedom of expression.

Unit 2. Theories of Stratification

15hrs

Chapter 5: Kingsley Davis and W. E Moore's Functional Theory,

Chapter 6: Karl Marx's Theory: Class and Social Change

Chapter 7: Max Weber's Theory: Class, Status and Power.

Unit 3. Social Mobility

12hrs

Chapter 8: Concepts and forms Social Mobility, Types of social mobility.

Chapter 9: Factors and Forces of Social Mobility: Push and Pull factors of Impending mobility, Consequences of Social Mobility.

Chapter 10: Mobility in Caste in Contemporary India.

References:

- Dirks, Nicholas B 2001, *Castes of Mind: Colonialism and the Making of Modern India*, Princeton University Press, Princeton
- Grusky, Nicholas B and Jasmine Hill, 2018 *Inequality in the 21st Century*, Routledge, New York
- Hess, Andreas, 2001, *Concepts of Social Stratification*, Palgrave, New York
- Jodhka, Surnider S, 2018, *Caste in Contemporary India*, 2nd Edition, Routledge, London
- Sarkar, Sumit and Tanika Sarkar (Eds) 2014, *Caste in Modern India*, Vol.1, Permanent Black, Ranikhet
- Sharma, K L 2201, *Caste, Social Inequality and Mobility in Rural India*, Sage, New Delhi
- Tumin, Melvin M *Social Stratification*, Prentice-Hall India, New Delhi
- Wright, Erik Olin 2000 *Class Counts*, Cambridge University Press, Cambridge
- Acker, Joan. 'Women and Social Stratification: A Case of Intellectual Sexism'. *American Journal of Sociology* 78.4, 1973. Pp. 936-944
- Bailey F G 'Closed Social Stratification in India', *European Journal of Sociology* Vol. 4, No. 1 (1963) pp. 107-124
- Bendix Reinhard 'Inequality and Social Structure: Comparison of Marx and Weber' *American Sociological Review*, Vol. 39, No. 2 (Apr., 1974), pp. 149-161
- Beteille, Andre *Inequality among Men*. London: Blackwell, 1977. Chapter 1. The Two Sources of Inequality. Pp. 1-22
- Bottero, Wendy. *Stratification*. London: Routledge, 2005. Chapters 12 & 14 pp.205-223 & 246- 258
- Collins, Patrica Hill. 'Toward a New Vision: Race Class and Gender as Categories of analysis and Connection' *Race, Sex & Class*, Vol. 1, No. 1 (Fall 1993), pp. 25-45
- Davis Kingsley and Wilbert E Moore 'Some Principles of Stratification: Critical Analysis: Reply'. *American Sociological Review* Vol. 18, No. 4 (Aug., 1953), pp. 394-397

- Goldthorpe, J. H. *The Constant Flux; A Study of Class Mobility in Industrial Societies*,. Oxford; Clarendon press. Jain, Ravindra K. 'Hierarchy, Hegemony and Dominance: Politics of Ethnicity in Uttar Pradesh, 1995' *Economic and Political Weekly*, Vol. 31, No. 4 (Jan. 27, 1996), pp. 215-223
- McLellan, David. *The Thought of Karl Marx*. London: Papermac, 1995. Part 2. Chapter 6. Class, pp. 182-194
- Mitchell, Juliet. *Woman's Estate*. Harmondsworth: Penguin, 1971. Chapter 5, Position of Women 1. Pp. 99-122
- Omi, Michael, and Howard Winant. *Racial Formation in the United States*. New York: Routledge & Kegan Paul, 1986. Chapters 1 & 4 , pp. 14-24 and 57-69
- Pitt-Rivers, Julian 'Race Colour and Class in Central America and the andes' *Daedalus*, Vol. 96, No. 2, Color and Race (Spring, 1967), pp. 542-559
- 1Stinchcombe, Arthur L 'Some Empirical Consequences of the Davis-Moore Theory of Stratification'. *American Sociological Review* 28.5 (1963), pp. 805-808
- Tumin, Melvin M. 'Some Principles of Stratification: A Critical Analysis'. *American Sociological Review* 18.4 (1953): 387-394
- 1Weber, Max, Hans Heinrich Gerth, and C. Wright Mills. *From Max Weber*. New York: Oxford University Press, 1946. Chapter VII, Class, Status, Party. Pp. 180– 195
- Wrong, Dennis H. 'The Functional Theory of Stratification: Some Neglected Considerations' *American Sociological Review*, Vol. 24, No. 6 (Dec., 1959), pp. 772-78

SYLLABUS FOR SEMESTER THREE: B.A. SOCIOLOGY

Semester	III
Paper Code	DSC (DISCIPLINE SPECIFIC CORE PAPER) SO 3224
Paper Title	SOCIOLOGY OF URBAN LIFE IN INDIA
Number of teaching hours per week	03
Total number of teaching hours per semester	42
Number of credits	03

Objective of the Paper:

1. To educate students about the nature and changing character of the city and the urban experience - including the larger social, political, and economic dynamics of urban change.
2. To familiarise students with challenges of urban living spaces.
3. To offer a “sociology of knowledge” approach to the field of urban sociology, so as to prepare more advanced students for pursuing an urban sociology concentration in preparation for competitive exams.

UNIT I Introduction

12hrs

Chapter 1: Meaning of Urban Sociology and its importance; a brief history of Urban Sociology in India and World.

Chapter 2: Origin and development of Urban Societies - Urban, Urbanisation and Urbanism
- Types of City: Metropolitan, Megacity and Global City.

Chapter 3: Urbanisation and its Challenges: Rural-Urban Continuum, Conurbation, Sub-urbanisation, Ghettoisation, Urban Ecology.

Chapter 4: Urban influence on rural communities: Conflict between rural and urban sectors

UNIT II: Theories of Urban Life

15hrs

Chapter 5: Classical Theories of City: The City- Max Weber; Metropolis and mental life

Chapter 6: Contemporary Theories of City life: George Simmel, Robert Park, Burgess.

Chapter 7: Urbanisation in Developing World: Urbanisation and its Consequences.

UNIT III: Urban Social Structure and Development

15hrs

Chapter 8: Problems of Urban, Planning and Governance, Demographic, Economic and Ecological characteristics of cities in India.

Chapter 9: Inequalities: Caste, Class and Gated Communities and Social Exclusion.

Chapter 10: Solutions to Urban Problems: Metropolitan Urban planning, National policy on urbanization in India. Urban Governance: 74th Amendment to the Indian Constitution, Urban Development and Planning.

Chapter 11: Urbanisation and Environmental Concerns, Smart Cities. The Role of Sociologists in urban planning.

References:

- Flanagan, William G 2010, Urban Sociology: Images and Structures, 5th Edition, bowman and Littlefield Publishers Inc, New York
- Gottdiener, Mark H & Others, 2015, The Urban Sociology, Routledge, New York
- Hannigan, John and Grey Richards (Ed) 2017 The Sage Handbook of New Urban Studies, Sage London
- Karp, David A & others, 2015, Being Urban: A Sociology of City Life, 3rd Edition, Praeger, California
- LeGates, T R & Frederic Stout (Eds) 2016 The City Reader, 6th Edition, Routledge, New York
- Lin, Jan & C Mele (Eds) 2013, The Urban Sociology Reader, Routledge, New York
- Miles, Malcolm & Tim Hall 2004 The City Cultural Reader, 2nd Edition, Routledge, New York
- Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi
- DeFilippo's, James. *Unmaking Goliath: Community Control in the Face of Global Capital*. New York, NY: Routledge, 2003, pp. 17-60. ISBN: 9780415945257.
- King, Anthony D. *Global Cities: Post-imperialism and the Internationalization of London*. New York, NY: Routledge, 1991. ISBN: 9780415062411.
- Gans, Herbert J. *Urban Villagers: Group and Class in the Life of Italian-Americans*. New York, NY: The Free Press, 1982. ISBN: 9780029112403.
- Gans, Herbert. *The Levittowners*. New York, NY: Columbia University Press, 1982. ISBN: 9780231055710.
- Levitt, Peggy. *The Transnational Villagers*. Berkeley, CA: University of California Press, 2001. ISBN: 9780520228139.

- Mollenkopf, John Hull. *The Contested City*. Princeton, NJ: Princeton University Press, 1983. ISBN: 9780691022208.
- Burgess, Ernest W., and Robert E. Park. *The city*. Chicago, IL: University Of Chicago Press, 1984. ISBN: 9780226646114.
- Sassen, Saskia. *The Global City: New York, London, Tokyo*. Princeton, NJ: Princeton University Press, 2001. ISBN: 9780691070636.
- Sugrue, Thomas J. *The Origins of the Urban Crisis: Race and Inequality in Postwar Detroit*. Princeton, NJ: Princeton University Press, 2005. ISBN: 9780691121864.
- Castells, Manuel. *The Castells Reader on Cities and Social Theory*. Edited by Ida Susser. Malden, MA: Blackwell Publishing Limited, 2002. ISBN: 9780631219330.
- Wellman, Barry. *Networks in the Global Village: Life in Contemporary Communities*. Boulder, CO: Westview Press, 1999. ISBN: 9780813368214.
- Whyte, William Foote. *Street Corner Society: The Social Structure of an Italian Slum*. Chicago, IL: University of Chicago Press, 1993. ISBN: 9780226895451.

SYLLABUS FOR SEMESTER FOUR: B.A. SOCIOLOGY

Proposed Scheme of Teaching and Evaluation

SEMESTER-IV

Sl. No.	Course code	Title of the Course	Course Category	Teaching hours per week	Summative Assessment	CIA	Total Marks	Credits
1.	SO 4124	Sociology of Marginalised Groups	DSC	03	60	40	100	03
2.	SO4224	Population and Society	DSC	03	60	40	100	03
3.	Open Electives -SO04	Sociology of Food Culture	OEC	03	60	40	100	03

EVALUATION

Sl. No.	Course Category	Teaching Hours per week	Summative Assessment	CIA	Total Marks	Credits
1.	DSC	03	60	40	100	03
2.	DSC	03	60	40	100	03

SYLLABUS FOR SEMESTER FOUR:

B.A. SOCIOLOGY

Semester	IV
Paper Code	DSC (DISCIPLINE SPECIFIC CORE PAPER) SO 4124
Paper Title	SOCIOLOGY OF MARGINALISED GROUPS
Number of teaching hours per week	03
Total number of teaching hours per semester	42
Number of credits	03

Objective of the Paper:

1. To provide knowledge on the distinctiveness of sociological thoughts on the marginalised groups in India.
2. Sensitize students to issues pertaining to the marginalised groups and their sociological significance.
3. To help them to develop different perspectives of vulnerable groups of India.

UNIT 1: Introduction

15hrs

Chapter 1: Meaning and Nature of Marginalisation - Types of Marginalisation: Social, Political, Economic – Relationship between Marginalised and Social Exclusion.

Chapter 2: Causes of Marginalization; Marginalised Groups: Caste, Gender, People with Disabilities, Minorities, Tribes and Elderly.

Chapter 3: Socio-economic Indices of Marginalisation: Poverty, Relative Deprivation, Exploitation, Discrimination, Educational Backwardness, Inequality and Untouchability.

Unit 2: Marginalisation and Affirmative Action

15hrs

Chapter 4: Views of Dr. B. R. Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions).

Chapter 5: Schedules Castes, Scheduled Tribes and Status of Women in these groups, Status of Transgenders.

Chapter 6: Status of Landless Agricultural Labourers, Status of Land Ownership among Schedules Caste and Scheduled Tribes.

Unit 3: Marginalised groups and Social Change

12hrs

Chapter 7: Social Mobility among Marginalised Groups: Education, Employment, Political Participation, Conversion, Migration.

Chapter 8: Challenges of Privatisation and Response by Marginalised groups.

Chapter 9: Social Justice in the context of Globalisation.

Reference:

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2. Charley, S R and G K Karanth 1998 (Eds) Challenging Untouchability, Sage India, Delhi
3. Gore, M S 1993 The Social Context of an Ideology: Ambedkar's Political and Social Thought, Sage, New Delhi Judge, Paramjit S (Ed) 2013 Towards Sociology of Dalits, Readings in Indian Sociology - Volume 1, Sage, New Delhi
4. Gupta, Dipankar 1991, Social Stratification, Oxford University Press, Delhi
5. Jodhka, Surnider S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London
6. Omvedt, Gail 2013 Dalits and the Democratic Revolution, Sage, New Delhi
7. Singh, K S (1994) The Scheduled Tribes, Oxford University Press, New Delhi
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17. Jogdand P.C., 1991: Dalit Movement in Maharashtra (New Delhi Kanak Publications, 1991)
18. Mahajan, Gurpreet, 1998: Democracy, Difference and Social Justice (New Delhi: Oxford University Press)
19. Omvedt, Gali, 1995: Dalit Visions: the anti-caste movement and the construction of an Indian Identity (New Delhi: orient Longman)
20. Oommen, T.K., 1990: Protest and Change: Studies in Social Movements. (Delhi: Sage Robb, Peter, 1993, eds.: Dalit Movements and the meeting of labour in India (Delhi: Sage)
21. Shah, Chansham, 1990: Social Movements in India: A Review of Literature. (Delhi: Sage)
22. Singh, K.S., 1998: The Scheduled Castes (Delhi: Anthropological survey of India)
23. Singh, K.S. 1995: The Scheduled Tribes (Delhi: Oxford University Press)
24. Western India (Bombay; Scientific Socialist Educational Trust, 1976)
25. Zelliott, Eleanor, 1995: From Untouchable to Dalit: Essays on the Ambedkar Movement (New Delhi: Manohar)

SYLLABUS FOR SEMESTER FOUR: B.A. SOCIOLOGY

Semester	IV
Paper Code	DSC (DISCIPLINE SPECIFIC CORE PAPER) SO 4224
Paper Title	POPULATION AND SOCIETY
Number of teaching hours per week	03
Total number of teaching hours per semester	42
Number of credits	03

Objective of the Paper:

1. This course provides a critical understanding of the interface between population and society.
2. It analyses the role of fertility, mortality and migration on the composition, size, and structure of population.
3. The course addresses the issue of domestic and international population movements and their economic, political and social implications.

Unit-1. Population and Society

12hrs

Chapter 1: Concepts and Approaches, Nature, scope and Importance of Population Studies. Relationship between society and population.

Chapter 2: Global Population Trends: role of fertility, mortality and migration; Power of Doubling.

Chapter 3: Age and Sex Composition in India and its Impact; Demographic Dividend.

UNIT II Sources of Demographic Data

15hrs

Chapter 4: Population Census: Uses and Limitations; Indian Censuses

Chapter 5: Vital Registration System

Chapter 6: National Sample Survey; Sample Registration System; National Family Health Surveys (NFHS)

Unit-3: Population Theories and Policy

15hrs

Chapter 7: Population Theories: Malthusian Theory, Optimum Theory of Population and Demographic Transition Theory.

Chapter 8: Need of Population policy; millennium Development Goals and Sustainable Development Goals.

Chapter 9: Population Policy of India; Programmes and their Evaluation.

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