

**St Joseph's University,  
Dept. of Political Science  
Lalbagh Road, Bengaluru**

**B.A FIRST YEAR SYLLABUS  
(1st & 2<sup>nd</sup> Semesters)**

**As approved by**

**Chairman and Members  
NEP-2020 Committee on Curriculum Framing  
Government of Karnataka**

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**Date: 14.09.2021****Subject Committee Chairperson**

## List of Committee Members

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### Member Convener

**Dr. K. Prasanna Kumar**, Special Officer, Karnataka State Higher Education Council.

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15. **Dr. Rabia Begum**, Associate Professor, Govt. Women's First Grade College, Jewargi Colony, Kalaburagi.
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17. **Dr. S Ananth**, Associate Professor, GFGC, Koppa, Chikamangaluru Dist.
18. **Dr. Basavarajeshwari R Patil**, Assistant Professor, Govt. First Grade College, Kalagahtagi.

## Program Objectives in Political Science

- To understand the importance of concepts in Political Science.
- To familiarize the students with the basic ideas thoughts and theories in Political Science.
- To help them to understand and make distinction among Political Theory, Political Philosophy and Political Science and help them to understand the importance of these in the national and global contexts.
- To help them to understand the emergence and growth of modern States and give them an idea of their functioning and relate them to the political realities.
- To equip them to critically relate the theoretical aspects of Political Science to the socio economic and political realities of our times.

## Program Learning Outcomes in Political Science:

At the end of the successful completion of the course, the students will be able to-

- Acquire domain knowledge.
- Study and analyze political contexts from critical and constructive prospective.
- Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation building as a responsible citizen.
- Assess how global national and regional development affect polity and society.
- To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India.
- Contemplate about national and international issues involving States having different political ideologies and historical contexts.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.



Date: 14.09.2021

Subject Committee Chairperson

**Structure of Political Science Discipline**

<b>Semester I</b>				
<b>Course</b>	<b>Paper</b>	<b>Credits</b>	<b>No. of Teaching Hours/Week</b>	<b>Total Marks/ Assessment</b>
<b>DSC-1</b>	<b>Basic Concepts in Political Science</b>	<b>3</b>	<b>3</b>	<b>100 (40+60)</b>
<b>DSC-2</b>	<b>Political Theory</b>	<b>3</b>	<b>3</b>	<b>100 (40+60)</b>
<b>OE-1</b>	<b>Human Rights</b>	<b>3</b>	<b>3</b>	<b>100 (40+60)</b>
<b>Semester II</b>				
<b>DSC-3</b>	<b>Western Political Thought</b>	<b>3</b>	<b>3</b>	<b>100 (40+60)</b>
<b>DSC-4</b>	<b>Indian National Movement and Constitutional Development</b>	<b>3</b>	<b>3</b>	<b>100 (40+60)</b>
<b>OE-2</b>	<b>Indian Polity: Issues and Concerns</b>	<b>3</b>	<b>3</b>	<b>100 (40+60)</b>

## Model Curriculum

**Name of the Degree Program: BA/BSc/BCom/BBA/BCA... Without Practical Course**

**Discipline Core: Political Science**

**Total Credits for the Program:**

**Starting year of implementation: 2021-22**

### **Program Outcomes:**

**By the end of the program the students will be able to:**

- Acquire domain knowledge.
- Study and analyze political contexts from critical and constructive prospective.
- Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation building as a responsible citizen.
- Assess how global national and regional development affect polity and society.
- To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India.
- Contemplate about national and international issues involving States having different political ideologies and historical contexts.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

**Assessment:****Weightage for assessments (in percentage)**

<b>Type of Course</b>	<b>Formative Assessment / IA</b>	<b>Summative Assessment</b>
<b>Theory</b>	<b>40</b>	<b>(40+60) =100</b>
<b>Practical</b>	-	-
<b>Projects</b>	-	-
<b>Experiential Learning (Internships etc.)</b>	-	-

## Curriculum Structure for the Undergraduate Degree Program

**BA / BSc/BCom/BBA/BCA**

**Total Credits for the Program:**

**Starting year of implementation: 2021-22**

**Name of the Degree Program: BA/BSc/BCom/BBA/BCA...Without Practical Course**

**Discipline/Subject: Political Science**

### Program Articulation Matrix: Core Courses

This matrix lists only the core courses. Core courses are essential to earn the degree in that discipline/subject. They include courses such as theory, laboratory, project, internships etc. Elective courses may be listed separately

<b>Semester</b>	<b>Title /Name Of the course</b>	<b>Program outcomes that the course addresses (not more than 3 per course)</b>	<b>Pre- requisite course(s)</b>	<b>Pedagogy##</b>	<b>Assessment\$</b>
1	<b>Basic Concepts in Political Science</b>	1.Political Science, theoretically and will gain knowledge to explain and analyze politics at large. 2.The dynamics of politics. 3.To inculcate the democratic spirit.		The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive	70+30=100



				Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week- end Counseling Classes.	
	<b>Political Theory</b>	<p>1. The nature and relevance of Political Theory.</p> <p>2. The different concepts like Liberty, Equality, Justice and Rights.</p> <p>3. To reflect upon some of the important debates in</p>		-do-	70+30=100

		Political Theory.			
2	<b>Western Political Thought</b>	<p>1. And get an introduction to the Schools of Political Thought and Theory making in the West.</p> <p>2. And introduce the richness and variations in the political perceptions of Western Thinkers.</p> <p>3. And familiarize themselves to the Thought and Theory of Western Philosophy.</p>		-do-	70+30=100
	<b>Indian National Movements And Constitutional Development</b>	<p>1. Understand how the colonial rule was overthrown by the Indian nationalists.</p> <p>2. Appreciate the ideals and values of Gandhi that resulted in freedom.</p> <p>3. Examine the problem of Independent India and the role played by great leaders in solving them.</p>		-do-	70+30=100

**Program Articulation Matrix: Elective Course**

This matrix lists only the core courses. Core courses are essential to earn the degree in that discipline/subject. They include courses such as theory, laboratory, project, internships etc. Elective courses may be listed separately

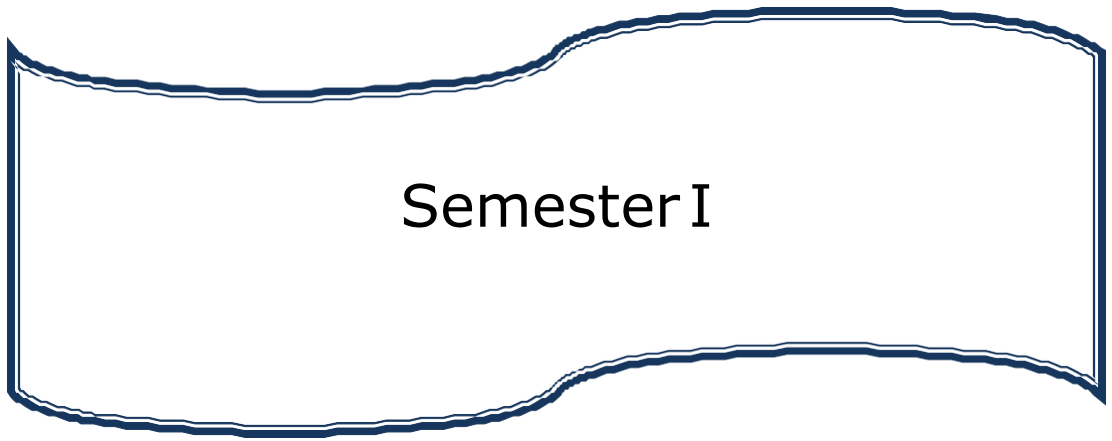
Semester	Title /Name Of the course	Program outcomes that the course addresses (not more than 3 per course)	Pre- requisite course(s)	Pedagogy##	Assessment\$
1	Human Rights	<p>1.Explain the basic concept of Human Rights and its various formulations.</p> <p>2.Have necessary knowledge and skills for analyzing, interpreting, and applying the Human Rights standards and sensitize them to the issues.</p> <p>3.Develop ability to critically analyse Human Rights situations around them</p>		<p>The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises,</p>	70+30=100

				Assignments, Seminars, Group Discussions and Week- end Counseling Classes.	
2	Indian Polity: Issues and Concerns	<p>1. Understand the reasons behind the causes of these issues and also the constitutional provisions that existed.</p> <p>2. Familiarize with the debates that emerged.</p> <p>3. Be able to suggest the measures to control such issues.</p>			70+30=100



Date: 14.09.2021

Subject Committee Chairperson



**ST. JOSEPH'S UNIVERSITY, BANGALORE-27**  
**DEPARTMENT OF POLITICAL SCIENCE**

**DSC-1 (PS 1124)**

**(As per the proposed syllabus by NEP 2020 – Political  
 Science Curriculum Framing Committee, GoK, Dated:  
 14/9/2021)**

<b>Course Title: BASIC CONCEPTS IN POLITICAL SCIENCE</b>	
Total Contact Hours: <b>45</b>	Course Credits: <b>3</b>
No. of Teaching Hours/Week: <b>3</b>	Duration of ESA/Exam: <b>2 Hours</b>
Formative Assessment Marks: <b>30</b>	Summative Assessment Marks: <b>40+60=100</b>
W.E.F	JULY, 2024

**Course Objective:**

Develop an understanding about the nature and philosophy of Political Science and its interface with society. Enable the students to develop qualities of responsible and active citizens in a democracy. This course also contains Student Self Study (SSS) Topics.

**Learning Outcome:**

At the end of the course the students shall understand -

- Political Science, theoretically and will gain knowledge to explain and analyze politics at large.
- The dynamics of politics.
- To inculcate the democratic spirit.

<b>Unit</b>	<b>Contents of Course- 1</b>	<b>45 Hours</b>
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<b>Unit-I</b>	<b>Chapter -1</b> Meaning of Politics, Nature, Scope and Importance of Political Science, Approaches to the study of Political Science, Emergence of the idea of Political Domain  <b>Chapter- 2</b> Meaning, Definitions and Elements of State, Difference between State and Government (SSS), State and Society (SSS), State and Association (SSS), Theories of State-Idealist Theory, Liberal, Neo-Liberal Theory, Marxist and Gandhian Theory of State  <b>Chapter-3</b> Civil Society- Meaning and Importance.	<b>15 Hours</b>
<b>Unit-II</b>	<b>Chapter-4</b> Emergence, Meaning and Characteristics of	<b>15 Hours</b>

	<p>Sovereignty.</p> <p><b>Chapter-5</b> Kinds of Sovereignty: Austin's Concept of Sovereignty and Pluralistic Critique (SSS).</p> <p><b>Chapter-6</b> Theories of Sovereignty -Monistic, Pluralistic, Historical, Philosophical (SSS), Pluralism Theory, Challenges to the State Sovereignty in the age of Globalization.</p>	
<b>Unit- III</b>	<p><b>Chapter-7</b> Liberty: Meaning and Kinds; Positive and Negative</p> <p><b>Chapter-8</b> Law &amp; Justice: Meaning and Kinds (Social, Economic and Political).</p> <p><b>Chapter-9</b> Equality (SSS)</p> <p>Power and Justice: Meaning and kinds</p> <p><b>Chapter 10-</b> Power &amp; Political Obligation – Power: Meaning and Kinds</p> <p>Power Obligation: Nature and Theories.</p>	<b>15 Hours</b>

**Exercise:**

1. List out the modern elements of State
2. List out the countries and identify the issues related to equality
3. Identify an issue and discuss the role of civil society

**Suggested Readings:**

1. Political Theory: Ideas & Concepts, S. Ramswamy, Delhi, Macmillan, 2002.
2. Modern Political Theory, S. P. Verma, New Delhi, Vikas, 1983.
3. Principles of Modern, Political Science, JC Johri, Sterling Publishers Pvt. Ltd. 1995.
4. Principles of Political Science, AC Kapur, New Delhi, Sultan Chand and Sons, 2004.
5. Principles of Political Science, N.N Agarwal, Vidya Bhushan, Vishnoo Bhawan, R. Chand & Co, New Delhi, 1998.
6. Political Science Theory, S.C Pant, Prakashan Kendra, Lucknow, 1998.



7. Political Science Theory, S. N Dubey, Lakshmi Narain Agarwal, Agra, 2002.
8. Principle of Modern Political Science, J C Johari, Sterling Publications, New York, 2009.
9. Principles of Political Science, Anup Chand Kapur, S Chand & Co Ltd, 2010.

**Pedagogy:**

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

<b>Formative Assessment</b>	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Assessment Test-1	10
Seminar/Presentation/Group Discussion	5
Assessment Test-2	10
Assignment	5
<b>Total</b>	<b>30</b>

**Date: 14.09.2021**



**Subject Committee Chairperson**

**ST. JOSEPH'S UNIVERSITY, BANGALORE-27**  
**DEPARTMENT OF POLITICAL SCIENCE**

**DSC-2 (PS 1224)**

**(As per the proposed syllabus by NEP 2020 – Political  
 Science Curriculum Framing Committee, GoK, Dated:  
 14/9/2021)**

<b>Course Title: POLITICAL THEORY</b>	
Total Contact Hours: <b>45</b>	Course Credits: <b>3</b>
No. of Teaching Hours/Week: <b>3</b>	Duration of ESA/Exam: <b>2 Hours</b>
Formative Assessment Marks: <b>30</b>	Summative Assessment Marks: <b>40+60=100</b>
W.E.F	July,2024

**Course Outcome:**

This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts. This course also contains Student Self Study (SSS) Topics.

**Learning Outcomes:**

At the end of the course the students shall understand -

- The nature and relevance of Political Theory.
- The different concepts like Liberty, Equality, Justice and Rights.
- To reflect upon some of the important debates in Political Theory.

<b>Unit</b>	<b>Contents of Course- 2</b>	<b>45 Hours</b>
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<b>Unit-I</b>	<b>Chapter-1</b> Meaning, Nature and Importance of Theory and Political Theory, Traditional Approaches to Political Theory- Normative, Historical (SSS), Philosophical, Institutional  <b>Chapter-2</b> Modern Approaches- Behavioral, Post-Behavioral (SSS), David Easton's Political System and Marxian Approach  <b>Chapter-3</b> Relevance of Political Theory (SSS), Decline and Resurgence of Political Theory	<b>15 Hours</b>
<b>Unit-II</b>	<b>Chapter-4</b> Liberalism: J.S Mill  <b>Chapter-5</b> Neo- Liberalism: Rawls	<b>15 Hours</b>

	<b>Chapter-6</b> Libertarianism: Nozick	
<b>Unit- III</b>	<p><b>Chapter-7</b> Communitarianism and Multiculturalism: Indian perspective, Colonial Discourse and Post Colonialism, Post-Colonial Response and its Limitations</p> <p><b>Chapter-8 Proponents</b> of Secularism – Nehru (SSS), Gandhi, Rajiv Bhargav.</p> <p><b>Chapter-9</b> Critics of Secularism: Ashish Nandy, T.N. Madan (SSS), S.N. Balagangadhara.</p>	<b>15 Hours</b>

**Exercise:**

- Write about the Myth and Reality on Communitarianism in India
- Compare the concept of Liberty, Equality and Justice to the Modern world
- Write the understanding of secularism in India

**Suggested Readings:**

1. Ahmed. V, Theory: Classes, Nations Literatures.: Verso, London, 1992.
2. Arendt. H., On Revolution, Viking, New York, 1963
3. Ashcroft. B, The Post-Colonial Studies Reader, Rout ledge London, 1995
4. Bryson. V, Feminist political Theory, Macmillan, London, 1992.
5. Christopher Butler. Postmodernism: A very Short Introduction, OUP Oxford, 2002.
6. Christopher Norris, The Truth about Postmodernism.: Wiley- Blackwell, New Jersey, 1993.
7. Connolly. W, Identity/Difference: Democratic Negotiations, Cornell University Press, NY, 1991.
8. Edward Said, Orientalism, Pantheon Books, New York, 1978.
9. Elshtain. J. B, Public Man, Private Man: women in Social and Political Thought, Princeton University Press, Princeton NJ, 1981.
10. Fanon. F. Black skin, white Masks, translated by C. L. Markham, Grove Press, New York, 1967.
11. Jean Francis Lyotard. The Postmodern Condition- A report on Knowledge. Parris: Minuit, 1979.
12. Balagangadhara, S.N., and Jakob De Roover, "The Secular State and "Religious Conflict: Liberal neutrality and the Indian Case of Pluralism". The Journal of Political Philosophy 15, no. 1: 67-92, 2007.
13. Bhargava, Rajeev. ed. Secularism and Its Critics, Oxford University Press, New Delhi, 1998.
14. Veena Das, Dipankar Gupta and Patricia. eds. Tradition, Pluralism and Identity, Uberoi New Delhi, 1999.
15. Nehru, Jawaharlal. 1946. The Discovery of India. Jawaharlal Nehru Memorial Fund, Oxford University Press, New Delhi, 1988.
16. Rochana Bajpai, The conceptual vocabularies of secularism and minority rights in India, Journal of Political Ideologies, 2002.
17. ರಾಜಾರಾಮ ಹೆಗಡೆ ಮತ್ತು ಸದಾನಂದ ಜಿ.ಎಸ. (ಸಂ) "ಪೂರ್ವಾವಲೋಕನ", ವಸಂತ ಪರ ಕಾಲನ, ಬೆಂಗಳೂರು, 2016

**Pedagogy:**

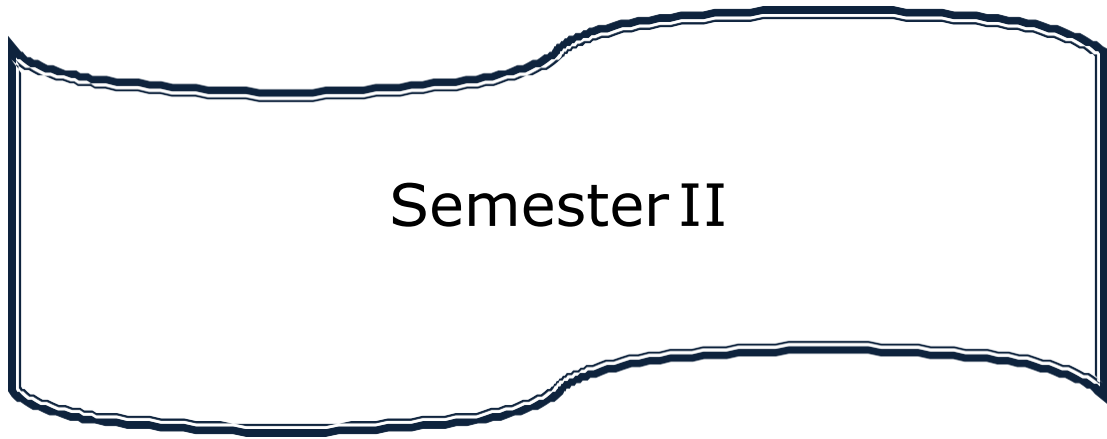
The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

<b>Formative Assessment</b>	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Assessment Test-1	10
Seminar/Presentation/Group Discussion	5
Assessment Test-2	10
Assignment	5
<b>Total</b>	<b>30</b>

**Date: 14.09.2021**  
**Chairperson**



**Subject Committee Chairperson**





**ST. JOSEPH'S UNIVERSITY, BANGALORE-27**  
**DEPARTMENT OF POLITICAL SCIENCE**

**DSC-3 (PS 2124)**

**(As per the proposed syllabus by NEP 2020 – Political  
 Science Curriculum Framing Committee, GoK, Dated:  
 14/9/2021)**

<b>Course Title: WESTERN POLITICAL THOUGHT</b>	
Total Contact Hours: <b>45</b>	Course Credits: <b>3</b>
No. of Teaching Hours/Week: <b>3</b>	Duration of ESA/Exam: <b>2Hours</b>
Formative Assessment Marks: <b>30</b>	Summative Assessment Marks: <b>40+60=100</b>
W.E.F	January, 2025

**Course Objective:** The Syllabus is designed to understand Political Philosophy, traditions that evolved in Europe from Ancient to the beginning of modern era. To examine the contributions of the Greek, Medieval and early Modern thinker's Philosophical thought. This course also contains Student Self Study (SSS) Topics.

**Learning Outcomes:**

At the end of the course the students shall understand -

- And get an introduction to the Schools of Political Thought and Theory making in the West.
- And introduce the richness and variations in the political perceptions of Western Thinkers.
- And familiarize themselves to the Thought and Theory of Western Philosophy.

<b>Unit</b>	<b>Contents of Course-3</b>	<b>45 Hours</b>
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<b>Unit-I</b>	<p><b>Chapter -1</b> Salient Features of the Greek Political Thought, <b>Plato:</b> Theory of Justice, Philosopher King, <b>Aristotle:</b> State and Its Classification, Theory of Revolution</p> <p><b>Chapter -2</b> Salient Features of Medieval - Political Thought, Christian Tradition (SSS).</p> <p><b>Chapter -3 St. Thomas Aquinas:</b> Church v/s State, St. <b>Augustine:</b> Theory of Two Swords, <b>Machiavelli:</b> On Politics and State Craft, Views on ends and means</p>	<b>15 Hours</b>
<b>Unit-II</b>	<p><b>Chapter -4 Hobbes:</b> Theory of Sovereignty, <b>Locke:</b> Social Contract and Theory of Government, Tolerance; <b>Rousseau:</b> Social Contract, General Will (SSS).</p>	<b>15 Hours</b>

	<p><b>Chapter -5 Bentham:</b> Theory of Utilitarianism</p> <p><b>Chapter -6 J.S. Mill:</b> Views on Liberty (SSS).</p>	
<b>Unit- III</b>	<p><b>Chapter -7 A. Hegel -</b> Dialectical Materialism <b>B. Karl Marx -</b> Classless and stateless society</p> <p><b>Chapter -8 Jurgen Habermas-</b> Communicative action, Public Sphere, Theory of truth and knowledge</p> <p><b>Chapter -9 Hannah Arendt-</b> Theory of Action, Modernity, Conception of Citizenship.</p>	<b>15 Hours</b>

**Exercise:**

- Compare Greek State with the Roman state and make points
- Imagine the present situation with that of Contractualist's Social Contract Theory and write the summary
- Can we have a classless society in the modern world? Comment

**Suggested Readings:**

1. A. Hacker, *Political Theory: Philosophy, Ideology, Science* New York, Macmillan, 1961.
2. G.H. Sabine. *A History of Political Theory*. New Delhi: Oxford and IBH, 1937.
3. C.L. Wayper. *Political Thought*. Bombay: B.I. Publications, 1977.
4. Ernest Barker, *Greek Political Theory: Plato and his Predecessors*. London: Methuen & Co., 1970.
5. M. Butterfield, *The State Craft of Machiavelli*, New York: The Macmillan Company, 1956.
6. O.P. Bakshi; *Politics and Prejudice: Notes on Aristotle's Political Theory*. Delhi: The Delhi University Press, 1975.
7. M.A. Shepard, "Sovereignty at the Crossroads: A Study of Bodin", *Political Science Quarterly* XLV, pp.580-603.
8. L. Colleti. *From Rousseau to Lenin*. New Delhi: Oxford University Press, 1969.
9. G.H. Sabine. *A History of Political Theory*. New Delhi: J.L. Thorson, Oxford and IBH, 1937.
10. C.E. Vanghan. *The Political Writings of Jean Jacques Rousseau*, 2 Vols. New York, Jojn Wiley, 1962.
11. C.L. Wayper, *Political Thought*. Bombay: B.I. Publication, 1977.
12. H. Warrender. *The Political Philosophy of Hobbes: His Theory of Obligation*, Oxford: Clarendon Press, 1957.
13. A. Hacker, *Political Theory: Philosophy, Ideology Science*. New York: Macmillan, 1961.
14. D. Boucher and P. Kelly, (eds) 'Political Thinkers: From Socrates to the Present', Oxford, Oxford University Press. 2009
15. J. Coleman, 'A History of Political Thought: From Ancient Greece to Early Christianity, Oxford, Blackwell Publishers, 2000.
16. Mukherjee, Subrato and Susheela Ramaswamy, 'History of political Thought: Plato to Marx', PHI Publishers, New Delhi, 2011.
17. A. Skoble and T. Machan, 'Political Philosophy: Essential Selections', New Delhi, Pearson Education, 2007.

**Pedagogy:**

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

<b>Formative Assessment</b>	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Assessment Test-1	10
Seminar/Presentation/Group Discussion	5
Assessment Test-2	10
Assignment	5
<b>Total</b>	<b>30</b>

**Date: 14.09.2021**



**Subject Committee Chairperson**

**ST. JOSEPH'S UNIVERSITY, BANGALORE-27**  
**DEPARTMENT OF POLITICAL SCIENCE**

**DSC-4 (PS 2224)**

**(As per the proposed syllabus by NEP 2020 – Political  
 Science Curriculum Framing Committee, GoK, Dated:  
 14/9/2021)**

<b>Course Title: INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT</b>	
Total Contact Hours: <b>45</b>	Course Credits: <b>3</b>
No. of Teaching Hours/Week: <b>3</b>	Duration of ESA/Exam: <b>2 Hours</b>
Formative Assessment Marks: <b>30</b>	Summative Assessment Marks: <b>40+60=100</b>
W.E.F	January,2025

**Course Objective:**

- To familiarize the students with the ideas of Nationalism and contemplate on how colonial rule was overthrown by the Indian Nationalists.
- To acquaint the students with the problems of Independent India.
- To enable the students to understand the role of India in World affairs and the contributions of great men towards freedom.
- This course also contains Student Self Study (SSS) Topics.

**Learning Outcome:**

At the end of the course the students shall -

- Understand how the colonial rule was overthrown by the Indian nationalists.
- Appreciate the ideals and values of Gandhi that resulted in freedom.
- Examine the problem of Independent India and the role played by great leaders in solving them.

Unit	Contents of Course-4	45 Hours
<b>Unit-I</b>	<b>Chapter-1</b> Indian National Movement: Features, The Liberal, The Extremist and Revolutionary Phase <b>Chapter-2</b> The Gandhian Phase: Non-Cooperation movement <b>Chapter-3</b> Civil Disobedience Movement and the Quit India (SSS).	<b>15 Hours</b>

	movement.	
<b>Unit-II</b>	<p><b>Chapter-4</b> Morley-Minto Reform Act of 1909, Montague Chelmsford Act of 1919: main provisions and Dyarchy, The Nehru Report and Jinnah's 14-point Formula (SSS).</p> <p><b>Chapter-5</b> Government of India Act of 1935: main provisions: Round Table, provincial Autonomy and federal system</p> <p><b>Chapter-6</b> Indian Independence Act of 1947: main provisions, Simon Commission and Cabinet Mission Plan (SSS).</p>	<b>15 Hours</b>
<b>Unit- III</b>	<p><b>Constituent Assembly Debates on</b></p> <p><b>Chapter-7</b> Citizenship State Structure</p> <p><b>Chapter-8</b> Minority Rights, UCC v/s Personal Law</p> <p><b>Chapter-9</b> Language and Union of States</p> <p><b>(The above three should be discussed in the context of Constituent Assembly Debates)</b></p>	<b>15 Hours</b>

**Exercise:**

- Think over a situation in India and identify at least two political and socio-economic conditions that are present and two that are not present in Indian democracy
- List out in a table giving some democratic roles of a citizen, explore yourself how democratic you are.
- Write some good qualities required in a citizen



### **Suggested Readings**

1. Bandopadhyay, S. *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, 2004.
2. Thapar, R. 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in DeSouza, P.R. (ed.) *Contemporary India: Transitions*. New Delhi: Sage Publications, 2000.
3. Sarkar, S. *Modern India (1885-1847)*. New Delhi: Macmillan, 1983.
4. Jalal, A. and Bose, S. *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, 1997.
5. Smith, A.D. *Nationalism*. Cambridge: Polity Press, 2001.
6. Islam, S. 'The Origins of Indian Nationalism', in *Religious Dimensions of Indian Nationalism*. New Delhi: Media House, 2004.
7. Chatterjee, P. 'A Brief History of Subaltern Studies', in Chatterjee, Partha *Empire & Nation: Essential Writings (1985-2005)*. New Delhi: Permanent Black, 2010.
8. Mani, B.R. *Debrahmanising History, Dominance and Resistance in Indian Society*. New Delhi: Manohar Publishers, 2005.

**Pedagogy:**

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

<b>Formative Assessment</b>	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Assessment Test-1	10
Seminar/Presentation/Group Discussion	5
Assessment Test-2	10
Assignment	5
<b>Total</b>	<b>30</b>

**Date: 14.09.2021****Subject Committee Chairperson**

